

Pupil Premium Funding 2015-16

Pupil Premium Allocation

Under current government regulations all schools receive additional funding called Pupil Premium Allocation (PPA), which is calculated using the number of children eligible for the Free School Meals (FSM). This includes children who have been eligible in the last 6 years.

Despite the calculation involving the number of children receiving a free school meal, the support does not have to be spent exclusively on these individuals it can be used such that other individuals may benefit.

At Pennington C of E Junior school we receive approximately £90,000 from PPA, which we at times add additional funds to, thereby enabling us to make positive impacts on pupils learning and social development.

Our Key priorities are:

- To raise the attainment and progress of Pupil Premium children in literacy and numeracy so that it more closely aligns with that of non-Pupil Premium children.
- To develop a whole school approach to supporting Pupil Premium children and other vulnerable children to ensure that they are best able to engage with all aspects of the school life.

Allocation of Pupil Premium Money 2015-16

The school received approx. £89,700 for Pupil Premium.

Allocation of Pupil Premium Money 2014-15

The school received approx. £101,800 for Pupil Premium children.

To facilitate this:

We consistently focus on ensuring that all children benefit from Quality First Teaching. In addition to funding smaller sized single year group classes we target intervention and put support strategies in place to enable:

- Improved levels of attainment and progress, thereby closing the gap.
- Enhance reading, writing, maths and speaking and listening skills.
- Provide social and emotional support to minimise barriers to learning.

Impact:

Small groups of individually identified pupils working with Numbers Count trained teacher to raise their rate of progress, similarly in literacy.

Big Maths initiative raised the profile and prominence of daily maths, producing increased speed in recall and use of mental strategies within majority of pupils.

We employ a trained Emotional Literacy Support Assistant (ELSA) to deliver targeted support to individuals and small groups, also providing training to facilitate a second ELSA.

A dedicated Family Link Key Worker enables families to access initiatives in the Priestlands' Pyramid Family Link project. She provides families access to group workshops, 1:1 advice and support, parent and pupil relationship building events and pupil focused learning which broadens horizons. Pupils have taken part in Equine Assisted Learning and Fun to Fish.

Our nurture group operated 3 afternoons per week, providing a social and emotional learning opportunity, also aiming to improve the attendance of Pupil Premium children.

Participation, by Pupil Premium Funded pupils, in curriculum trips, after school trips and residential trips has continued, enabling their personal social development also their access and progress in curricular learning.

End of Key Stage Two Age Related Expectation comparison Pupil Premium Funded pupils versus Non- Pupil Premium Funding Pupils and national outcomes.

	Reading	Writing	Maths
Pupil Premium Funding Pupils (19)	58%	42%	79%
Non- Pupil Premium Funding Pupils	87%	83%	91%
Nationally All Pupils	66%	74%	70%
Nationally Disadvantaged	71%	79%	75%

When comparing Non-Pupil Premium children and Pupil Premium children there is a difference. It is this gap that we are aiming to close during the next year, particularly Writing and Reading as some progress has already been made with the Maths.

When comparing attendance the table below shows that there was an increase from 2013-14 to 2014-15, which was improved upon during 2015-16. Whilst there is not a significant increase we have maintained the level which shows that our efforts to engage pupils to want to attend is succeeding.

Academic year 2013 – 2014	95.15%
Academic Year 2014 – 2015	95.42%
Academic Year 2015 – 2016	95.46%

Priorities for 2016 – 2017

This year we are looking carefully at the needs of our children in order to prioritise the spending of the Pupil Premium Funding we receive to sustainably target year groups and individuals where there are the most significant gaps in attainment. In addition to continuing to subsidise trips and clubs, we are now spending Pupil Premium money on:

- Training for Teachers and Supporting Staff to ensure quality first teaching and learning provision, of new curricular initiatives, and increased awareness of pupil needs, such as autism and dyslexia.
- The use of Clicker 6 software to support pupils in achieving their full potential.
- The purchase of new resources thereby enabling our ELSA effectively support new pupil needs.
- The appointment of a Behaviour and Family Support worker
- The utilizing of qualified tutors to work with key individuals after school, to raise self-esteem and progress
- Funding after school activities, and some holiday activities, for pupils whose social and emotional needs require support.
- Employment of a qualified teacher to deliver interventions in Year 5 and 6